

Public School Districts

State of Idaho

Statewide Summary

Len B. Jordon Building, PO Box 83720, Boise, Idaho 83720-0027

Phone: (208) 332-6800 Fax: (208) 334-2228

Dr. Marilyn Howard, State Superintendent of Public Instruction

District Characteristics 2005-06

Fall Enrollment	261,500	Special Education:	
Average Daily Attendance.....	246,717	Special Education Students.....	28,786
State Ranking Per ADA.....		Gifted and Talented Students.....	14,381
Number of Schools (sites):		Number of LEP Students**.....	18,154
Elementary.....	385	National School Lunch Program:	
Secondary.....	309	Average Daily Participation.....	142,588
Number of Accredited Schools:		Free and Reduced Meals.....	99,362
Approved.....	562	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	43	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	7	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	99,306
High School Diplomas Regular.....	16,096		
Other Completions*	72		
Graduation Completion Rate...	88%		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Highlights

Idaho schools will be places where every child is learning every day in a safe, disciplined, drug-free environment to become a good citizen and life-long learner.

Every student will graduate with the charter, skills, and knowledge to become a responsible and productive citizen and to build a stronger America.

The State Department of Education will promote a through system of public education by providing leadership and consultation to school districts, the public, and partner agencies.

Progress Towards Meeting Goals

2005-06 Goals

Progress

Promote improved student performance and high educational standards through programs of technical assistance, professional development, data analysis, and reporting

Prepare instructional guides for K-6 teachers, aligned to academic standards, in language arts, math, science, social studies, health, and humanities; establish performance indicators for special education students; field test new versions of the Direct Writing Assessment for grades 5 and 9; host First Grade Reading Academies to improve strategies for teaching reading; administer the federal 21st Century Learning Centers program in Idaho to provide tutorial services to students in low-performing schools.

Ensure that all students have access to educational programs and services needed to help them reach their fullest potential

Administer federal program to provide free online Advanced Placement courses for low-income students; host statewide conferences on application of state standards and assessments to disadvantaged, limited-English proficient, and special education students; through "Reading First" program, provide additional training and materials to students in high need/low resource schools.

Promote academic and fiscal accountability throughout Idaho's K-12 public education system

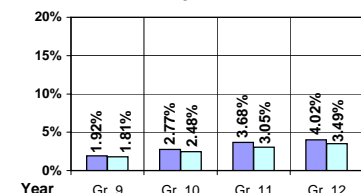
Complete design phase of Idaho Student Information Management System to improve data collection, storage, retrieval, and analysis; revise state accreditation model to focus on setting goals to improve student performance and monitor results; issue "School Report Cards" to report on a variety of indicators, such as teacher quality, test scores, graduation rates, etc.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.42%	40.23%	83.65%
Black	0.58%	0.53%	1.11%
Hispanic	6.11%	5.74%	11.85%
Nat. Amer.	0.80%	0.81%	1.61%
Asian/Pac	0.88%	0.90%	1.78%
Total	51.79%	48.21%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
04-05	409	557	692	703
05-06	387	509	582	623

Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$403,432,847	3.09%	\$543,730,597	23.75%
Other Sources	33,014,361	2.24%	480,850,063	21.00%
State	1,026,831,849	69.71%	1,062,533,146	46.40%
Federal	9,762,821	24.96%	202,616,734	8.85%
Total	\$1,473,041,878	100.00%	\$2,289,730,540	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$81,933,955
Lottery Revenues.....	\$8,919,696
Technology Grant.....	\$8,974,389

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$919,425,637	63.22%		
M & O Support Services	522,534,688	35.93%		
M & O Other	12,280,381	0.85%		
Total M & O	\$1,454,240,706	100.00%	\$5,894	N/A
Total All Funds	\$2,042,678,134	100.00%	\$8,279	N/A

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$89,369,400,385	\$362,234	N/A
Total General M & O Levies	0.317879482		
Total District Levies	0.468670943		

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	7,515.07	18	Beginning Salary on Schedule	\$27,500
Secondary Teachers	7,005.96	16	Highest Salary on Schedule	\$70,454
Administrators	1,098.47	225	Average Elementary Teacher's Salary	\$41,377 N/A
Other Certified Staff	1,877.90	131	Average Secondary Teacher's Salary	\$41,604 N/A
Total Certified Staff	17,497.40	14	Average Superintendent's Salary	\$84,673 N/A
Total Non-Certified Staff	9,113.27	27		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



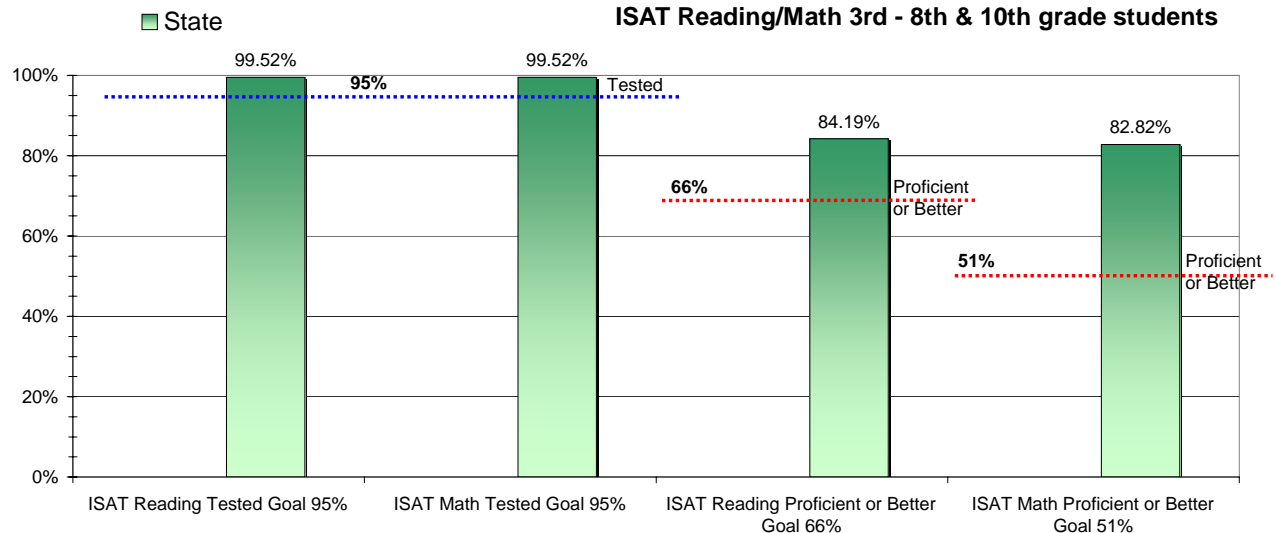
Adequate Yearly Progress and Assessment : 2005-06

Did State of Idaho make Adequate yearly progress for 2005-06? No

If no, which of the states academic goals were not met? American Indian Reading Proficient

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2004	2005	Goal
83.98%	86.63%	Met